

Parent Update 4th Grade August 5, 2019

WHAT'S NEW!. Students now know their routines and procedures. Check in with your student for any questions you may have about the ins and outs of 4th grade. Should you still need information, we would be happy to help you. Please email your student's homeroom teacher and the content area teacher if needed. We will get back to you as soon as possible.

- Since you have a 4th grader, you can sign up for **free admission** into <u>ANY</u> National Park! Start planning those trips! https://www.everykidinapark.gov/get-your-pass
- PLEASE, PLEASE, PLEASE, DO NOT remove papers from your child's folder, with the exception of those in the very back, Leave at Home pocket. Several students do not have materials they need in class when packets or worksheets we are in the progress of completing are removed.
- Be watching your email for a message from the reading teachers when Think Central (the reading book) and Connect Ed (the math book) become available.

What's Happening in our classes?

Reading: Students will read and analyze the story in the Journeys textbook, <u>My Brother Martin</u>. This week's read objectives are:

- To understand characters
- To use context to figure out the meaning of vocabulary
- To use reference materials
- To infer/predict

Vocabulary:

segregation keeping two groups of people apart

encounters experiences with something recall remember something and tell people about it preferred liked one thing more than other things

dream a hope for the future
injustice unfairness
captured caught
numerous many
nourishing giving the things needed
for good health
example a model of what something

should be like

Language Arts:

- o To use prefixes: -in, -im,-il,-ir
- o To identify four sentence types: declarative, interrogative, exclamatory, imperative

Spelling Lesson #2					
west	steep	gleam	member		
fresh	freedom	speed	steam		
beast	believe	speck	kept		
pretend	cheap	greed	shelf		
least	eager	reason	chief		

Math: In math we will be practicing basic facts. We will finish reviewing place value, patterns and rounding of numbers through the thousands. Students may be receiving Xtramath passwords. When you do get them, please log on from home to register. This is for basic fact practice.

Social Sciences: In our unit for the next 5 weeks, we will focus on Mesoamerican Civilizations. We will learn about the geography of the Americas, and the adaptation of living thing (humans, plants and animals) in those environments. The objectives are to understand and apply geographical terms when discussing the geography, as well as human vs. environmental elements.

Please note: When you are trying to access our teacher pages on the Haley website for information, you may need to scroll down the page.

Coming Events:

Aug. 6-8 ·	•	4th grade Galileo Pre	Classrooms
Aug. 8	•	· Fire Drill FYI (So	9:00am
		no worries when you	
		see us all outside!)	
Aug. 9 · APEX	•	Welcome Back	2:15 MPR
		Assembly 4-6	
Aug. 16	•	Donuts for Dudes and	Before school @ 7:45
		Divas	a.m. in MPR
Aug. 15	•	4 th Grade Youth	Team building event here
		Frontiers Retreat	at Haley

Class Room Donations Needed:

Community supply of healthy snacks. NO NUTS for snacks in the 4th grade, please! We have several students with severe allergies. Please help us maintain a safe environment for all of our students! Thank you!

If you have any questions or concerns, please feel free to contact us!

Bell.randi@cusd80.com or 480-224-3577

Wallace.kelli@cusd80.com or 480-224-3579

Smith.logan@cusd80.com or 480-224-3580

Dalton.jennifer@cusd80.com or 480-224-3524

Emmons.spencer@cusd80.comor 480-224-3581

Valentine.alyssa@cusd80.com or 480-224-3578

Notes from the principal~

We are working on our cafeteria procedures, so we are asking parents to refrain from coming in to eat with their students for the first two weeks of school.

PARENTS wanting to eat lunch with your child during the school year:

Children love to have their parents bring them a special lunch from time to time. Unfortunately, our current challenge is seating space during our busy lunch schedule. We are asking for your support this year to help us with our seating challenge during lunch.

Some alternatives to consider:

- 1) You are welcome to check your child out for lunch-remember they only have 40 minutes for their lunch period. 20 minutes on the playground and 20 minutes in the cafeteria.
- 2) You are welcome to drop off your child a special lunch or stay and stand behind or to the side of the lunch table.

Unfortunately, we will not have a guest table this year. All tables will be used this year due to having additional sections of 3rd and 5th grade. We sure do appreciate your understanding and cooperation! Once the new school opens next year, we should see some of space freed up so parent visits at lunchtime would be back in full swing.

Birthdays

Birthday parties are an important part of each child's life. However, student birthday parties are not held at school. This policy helps to ensure that instructional time is protected and that all children are treated equally.

The school and teacher have a variety of ways for recognizing students' birthdays that do not interfere with instruction and that do not create inequities for children.

Food is often a part of school celebrations. When planning snacks for school celebrations, remember that state law requires that no home-cooked food be distributed to students during school hours. This practice is intended to protect students from the spread of communicable disease. Additionally, students will not be permitted to deliver treats, etc., to other classrooms to minimize disruptions. Thank you for your understanding and support.